



Final Project: Anonymous Evaluation

I always try to reflect on and improve my classes to enhance student learning. To do so, I wish to learn more about your perspec...

https://ilias.uni-marburg.de/goto.php?target=svy_2475418&client_id=UNIMR

» ILIAS » MARVIN: Kurse aller Semester » Wintersemester 2021 » FB10 Fremdsprachliche Philologien »
Writing for Research for MA-Students » Feedback Matters » Final Project: Anonymous Evaluation

Detaillierte Ergebnisse

29. Jul 2022, 09:24

Inhalt

- [Final Project: Learning Goals](#)
- [Final Project: Gains](#)
- [Final Project: Instructions](#)
- [Final Project: Learning Environment](#)
- [Pace of Work on the Final Project](#)
- [Scope of the Final Project](#)
- [Difficulty of the Final Project](#)
- [Final Project: Motivation](#)
- [Final Project: Input](#)
- [ILIAS](#)
- [Media Skills](#)
- [Likes / Dislikes](#)
- [Wishes & Recommendations](#)
- [Final Comments](#)

Final Project: Learning Goals

After completing the final project, how confident do you feel about your understanding of the topic of your learning unit?

Multiple Choice Frage

Beantwortet

22

Übersprungen

4

Häufigste Auswahl

I have confidence in my understanding of the topic. [4]

Anzahl der Auswahlen

15

Median

I have confidence in my understanding of the topic. [4]

	Anzahl der Auswahlen	Anteil an den insgesamt ausgewählten Antwortoptionen
I have no confidence in my understanding of the topic at all.	0	0%
I have little confidence in my understanding of the topic.	0	0%
I am undecided.	0	0%
I have confidence in my understanding of the topic.	15	68.18%
I have great confidence in my understanding of the topic.	7	31.82%

- I have no confidence in my understanding of the topic at all.
- I have little confidence in my understanding of the topic.
- I am undecided.
- I have confidence in my understanding of the topic.
- I have great confidence in my understanding of the topic.

Reflecting on the past weeks, would you say that you gained a deeper understanding of the topic by working on the learning unit?

Multiple Choice Frage	
Beantwortet	22
Übersprungen	4
Häufigste Auswahl	noticeable gain [4]
Anzahl der Auswahlen	14
Median	noticeable gain [4]

	Anzahl der Auswahlen	Anteil an den insgesamt ausgewählten Antwortoptionen
no gain	0	0%
little gain	0	0%
I am undecided.	1	4.55%
noticeable gain	14	63.64%
big gain	7	31.82%


- no gain
- little gain
- I am undecided.
- noticeable gain
- big gain

The assignment was clear.


Multiple Choice Frage

Beantwortet	22
Übersprungen	4
Häufigste Auswahl	I agree. [2]
Anzahl der Auswahlen	11

	Anzahl der Auswahlen	Anteil an den insgesamt ausgewählten Antwortoptionen
I strongly agree.	10	43.48%
I agree.	11	47.83%
I disagree.	1	4.35%
I strongly disagree.	1	4.35%
If you disagree/strongly disagree, please give reasons why:	0	0%

 I strongly agree.

 I agree.

 I disagree.

 I strongly disagree.

 If you disagree/strongly disagree, please give reasons why:

Final Project: Learning Environment

The instructors (Ms. Wegner, supported by Dr. Rundnagel) created a positive learning environment (respect, encouragement, constructive critique, availability of material, discussion guidance...)

Multiple Choice Frage	
Beantwortet	22
Übersprungen	4
Häufigste Auswahl	I strongly agree. [1]
Anzahl der Auswahlen	18

	Anzahl der Auswahlen	Anteil an den insgesamt ausgewählten Antwortoptionen
I strongly agree.	18	72.00%
I agree.	5	20.00%
I disagree.	0	0%
I strongly disagree.	1	4.00%
Further comment(s):	1	4.00%

- I strongly agree.
- I agree.
- I disagree.
- I strongly disagree.
- Further comment(s):

Freitext-Antworten

> Further comment(s): [5]

- The learning environment was incredibly positive and welcoming. I always felt comfortable to aks questions when I did not understand because I knew that I would be helped and I

knew
Pace of Work on the Final Project
would

In most study programs, this course's share of credit points translates to about four hours of preparation and follow-up per week. On average, how many hours did you spend working on your project outside of our weekly meetings?
judged.

Multiple Choice Frage	
Beantwortet	22
Übersprungen	4
Häufigste Auswahl	more than 3 hours [5]
Anzahl der Auswahlen	9

	Anzahl der Auswahlen	Anteil an den insgesamt ausgewählten Antwortoptionen
less than an hour	0	0%
1 hour	3	13.04%
2 hours	6	26.09%
3 hours	5	21.74%
more than 3 hours	9	39.13%

- less than an hour
- 1 hour
- 2 hours
- 3 hours
- more than 3 hours


Scope of the Final Project

The workload for the final project was...

Multiple Choice Frage


Beantwortet	22
Übersprungen	4
Häufigste Auswahl	Moderate. [3]
Anzahl der Auswahlen	20
Median	Moderate. [3]


	Anzahl der Auswahlen	Anteil an den insgesamt ausgewählten Antwortoptionen
Much too low.	0	0%
Too low.	1	4.55%
Moderate.	20	90.91%
Too high.	1	4.55%
Much too high.	0	0%

 Much too low.

 Too low.

 Moderate.

 Too high.

 Much too high.

Difficulty of the Final Project

The level of difficulty of the final project was...

Multiple Choice Frage	
Beantwortet	22
Übersprungen	4
Häufigste Auswahl	Moderate. [5]
Anzahl der Auswahlen	20
Median	Moderate. [5]

	Anzahl der Auswahlen	Anteil an den insgesamt ausgewählten Antwortoptionen
Much too low.	0	0%
Too low.	1	4.55%
Moderate.	20	90.91%
Too high.	1	4.55%
Much too high.	0	0%

- Much too low.
- Too low.
- Moderate.
- Too high.
- Much too high.

My motivation was increased by the prospect that the learning unit will be made available to other students to help them in their studies.

Multiple Choice Frage

Beantwortet

22

Übersprungen

4

Häufigste Auswahl

I agree. [2]

Anzahl der Auswahlen

12

Median

I agree. [2]

	Anzahl der Auswahlen	Anteil an den insgesamt ausgewählten Antwortoptionen
I strongly agree.	6	27.27%
I agree.	12	54.55%
Some were helpful, some were not helpful.	1	4.55%
I disagree.	3	13.64%
I strongly disagree.	0	0%
If you disagree/strongly disagree, please give reasons why:	0	0%


- I strongly agree.
- I agree.
- Some were helpful, some were not helpful.
- I disagree.
- I strongly disagree.
- If you disagree/strongly disagree, please give reasons why:


The guiding questions and assessment criteria provided by the instructor (Ms. Wegner) were helpful.


Multiple Choice Frage

Beantwortet	22
Übersprungen	4
Häufigste Auswahl	I agree. [2]
Anzahl der Auswahlen	12

	Anzahl der Auswahlen	Anteil an den insgesamt ausgewählten Antwortoptionen
I strongly agree.	9	39.13%
I agree.	12	52.17%
Sometimes yes, sometimes not.	1	4.35%
I disagree.	1	4.35%
I strongly disagree.	0	0%
If you disagree/strongly disagree, please give reasons why:	0	0%

 I strongly agree.

 I agree.

 Sometimes yes, sometimes not.

 I disagree.

 I strongly disagree.


 If you disagree/strongly disagree, please give reasons why:


The ILIAS course page was helpful and well structured.


Multiple Choice Frage

Beantwortet	22
Übersprungen	4
Häufigste Auswahl	I strongly agree. [1]
Anzahl der Auswahlen	13

	Anzahl der Auswahlen	Anteil an den insgesamt ausgewählten Antwortoptionen
I strongly agree.	13	56.52%
I agree.	8	34.78%
I disagree.	2	8.70%
I strongly disagree.	0	0%
If you disagree/strongly disagree, please give reasons why:	0	0%

 I strongly agree.

 I agree.

 I disagree.

 I strongly disagree.

 If you disagree/strongly disagree, please give reasons why:

Working on the final project, I acquired new skills regarding the use of ILIAS and/or other tools (OBS, handbrake, etc.).

Single Choice Frage	
Beantwortet	22
Übersprungen	4
Häufigste Auswahl	I agree. [2]
Anzahl der Auswahlen	14
Median	I agree. [2]

	Anzahl der Auswahlen	Anteil an den insgesamt ausgewählten Antwortoptionen
I strongly agree.	7	31.82%
I agree.	14	63.64%
I disagree.	1	4.55%
I strongly disagree.	0	0%
If you disagree/strongly disagree, please give reasons why:	0	0%

- I strongly agree.
- I agree.
- I disagree.
- I strongly disagree.
- If you disagree/strongly disagree, please give reasons why:

What did you particularly like/dislike about this final project?

Freitext eingeben

Beantwortet
Übersprungen

22
4

Abgegebene Antworten

- I particularly like the idea to create our own unit to strengthen and deepen the knowledge we've learned during this session. And also there are many different and interesting forms of the final project design.
- I absolutely loved that it was different than the typical presentation as a SL, since here everybody could build on their existing skills and explore aspects of teaching. While I find that only a specific personality type is suited for presentations, in this project, everybody had the chance to create something in a context they felt comfortable in. I know many students that struggle with public speaking and therefore have a hard time with giving presentations, even though their knowledge is up to the task and they have many different skills that they would not typically be able to apply in a presentation. Here, everybody had the chance to succeed, especially with the attentive and constructive guidance offered by Ms. Wegner and Dr. Rundnagel.
- I enjoyed the freedom we were given in creating the respective Learning Units.
I did not enjoy having to work together with other people.
- I particularly think that not only can we deepen our understand to the knowledge we want to share to others, but also learn how to present it in a more effective way. It's helpful and I really like it.
- I liked that I had the opportunity to try out a more creative instead of a strictly academic task.

The group work part was a disaster in our group. As much as I dislike the thought of that, I think, I would be more careful in choosing my team members next time.

- I like that we are working together and it gives me a chance to know other students, which is hard to get because we have on-line sessions the whole semester.
- Working in a team.
- I really enjoyed the creative aspect of this project and that I was able to choose a topic. Furthermore, I highly appreciated the very helpful and kind support by Ms. Wegner and Dr. Rundnagel. I just wished that our project and portfolio had more impact on the overall grade for this module. It's a bit of a pity that the whole grade depends on one exam, on 2 hours which causes a lot of pressure is just a 'snapshot' of our performance while a project and portfolio can be prepared over weeks. It would also motivate us, if we had the chance to improve our exam grade at least slightly.
- I greatly appreciate the freedom we were given in choosing the type of media we would like to create. This helped me to combine my hobby with the subject of academic writing and I think it resulted in much greater result than it could have if it was just a standard university assignment. I am proud of my part and hope that it will be helpful to other students.

The group work was pretty difficult sometimes, with some members not participating in the discussion at all and uploading their pieces in the last minutes before the deadline without knowing how ilias works at all, even though they had so many chances to ask either us or the instructors about it during the month. Of course it's a bit bothering that some students worked really hard on their parts while others barely did the minimum. As famous saying goes, "Disappointed, but not surprised".

- I especially liked that it provided us with an opportunity to get creative and put our skills (such as web design, drawing, etc.) into work.
- As it is a group project, it enabled me to interact and learn with other students. So I liked the collaborative nature of the project.
- I liked that it was a creative project.
- I like the team work.
- It seemed to be a disproportionate amount of work for a pass/fail grade and there was not much collaboration needed.
- We had some freedom and enough guidance
- No comment
- I liked that we had to work on a project that was a totally new concept, at least for me, but we still had guidance and help through it all.
- The part that was interesting to me in this project was the creative part and I could check it out from any aspect that I was curious about.
- I really like the teamwork part because we can discuss our ideas on the topic together and get some deeper understanding from the projects we want to work on
- Since this was group work, it was simple. Everybody helped each other.
- I liked the way this course was programmed and was organised I learnt a lot from it .
- It was beneficial for me to carry out further research. Moreover, I worked with my fellow mates and got an idea about MLA, for example.

Wishes & Recommendations

Any wishes/recommendations for future seminars?

Freitext eingeben

Beantwortet	9
Übersprungen	17

Abgegebene Antworten

- I see very little room for improvement, since I personally would not have changed a thing.

I found that for me, personally, the workload of the project was very high, but that is due to me choosing to do a more elaborate project and the unfortunate timing with many exams and also personal responsibilities. Maybe making a little clearer how much exactly is expected of the students would have helped me a bit, but that's also on me for not asking/talking to the instructors about it.

- More of the same, I suppose. In my opinion the class was definitely a success!
- It will be favourable to me to receive more feedback from other peer students.
- This is very detailed, but in the last session, I would have given 15 mins to peruse groups and then 10 mins to give feedback. in both breakout sessions, the 15 mins were not needed, but we could have all used more time to peruse the other projects.
- Wish Ms Wegner all the best in her next job.
- N/A
- All the seminars were satisfactory.
- -
- Best of luck for the future seminars and I hope the future seminars will be more audience engaging.

Final Comments

Any additional feedback:

Freitext eingeben

Beantwortet	11
Übersprungen	15

Abgegebene Antworten

- Thank Ms. Wegner and Dr. Rundnagel, who really make this seminar wonderful. And I've learned a lot during this semester.
- This is probably my favourite class of this semester. Even though it took place early in the morning, I always felt motivated and was looking forward to the session and the discussions. I admire how Ms. Wegner managed to turn the dry and arguably boring material of a course like this into a varied, creative, encouraging, and comfortable learning experience that I personally was able to gain a lot from. Especially during Covid, these sessions with Ms. Wegner were probably one of the biggest factors in keeping me excited for learning and dedicated to my studies.
I also felt that Ms. Wegner was incredibly receptive to feedback, always looking out for the student's concerns and dedicated to improving the class for everybody.
- This has been one of the more enjoyable classes this semester but I think my previous knowledge of the matter helped in alleviating some of the anxiety, so others might have had more issues in that regard. But then again, compared to other classes there were definitely less annoyances in this one (even with the language tests and the exercise sheet and the language units).
Good work!
- Just want to say thank you and Ms. Heike so much for making this course so interesting and helpful. I've never joined classes like this that helps me interactive with other team members who I learnt much when doing the project.
- I think you will hear this often, but you have been an extraordinary instructor. It truly saddens me to see you leave. I find it a grave loss for the university.
You were always open to questions, well prepared, very friendly and so utterly helpful and academically informed. You were able to clearly point out when something was incorrect, but never at the expense of someone's feelings.
Not to sound dramatic, but you have been inspiring.
Thank you for teaching this class.
I wish you all the best for your future employments.
- N/A
- I learned much from your class. I enjoyed the learning experience. It was fun and interactive. Thank you very much.
- It was a very enjoyable course for a subject that can often be mind-numbing. Thank you
- Ms. Wegner seems to be really enthusiastic and created a very welcoming class atmosphere. I would recommend her classes.
- I was glad and lucky to have had this class with you. Thank you very much for your encouragements and helpful feedbacks.
- It should continue since it makes learners think more widely. Time bounded for the presenters could be more.

